



INSTITUTIONAL ASSESSMENT AND ACCREDITATION **(Effective from July 2017)**

Accreditation - (Cycle - 1)

PEER TEAM REPORT ON **INSTITUTIONAL ACCREDITATION OF** **NAYAK NITYANAND SAI GOVERNMENT COLLEGE, AARA**

Jashpur
Chhattisgarh
496331

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	NAYAK NITYANAND SAI GOVERNMENT COLLEGE, AARA Jashpur Chhattisgarh 496331	
2.Year of Establishment	2012	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	9	
Programmes/Course offered:	4	
Permanent Faculty Members:	3	
Permanent Support Staff:	5	
Students:	166	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. A Co-education college offering multiple choices of studies 2. Institute is situated in tribal and hilly area 3. More than fifty percent girls students are enrolled due to execution of proper reservation policy of the state government.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 13-12-2021 To : 14-12-2021	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. KAMAL K MISRA	FormerVice Chancellor,Utkal University of Culture
Member Co-ordinator:	DR. SUMPAM TANGJANG	Professor,RAJIV GANDHI UNIVERSITY
Member:	DR. ASHOK WAGH	Principal,Padmashree Annasaheb Bharatiya Samaj Unnati Mandals B N N College Bhiwandi Dist Thane
NAAC Co - ordinator:	Dr. Vinita Sahu	

Section II:CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The college is situated in a tribal dominated region of the state of Chhattisgarh and is affiliated to Sant Gahira Guru Vishwavidyalaya, Sarguja, Ambikapur (C.G.). It offers three UG programs that includes BA, BSc, and B.Com and one PG programme in Botany. For three UG programs 60 intake capacity each and for PG, the intake capacity is 30. The curricula for all the courses are designed by the affiliating university. In the beginning of academic year, the Department of Higher Education, Government of Chhattisgarh provides the Academic Calendar and accordingly classroom time table is made by a committee of teachers with students' representatives nominated by the Principal.

Vishwavidyalaya notifies dates and procedure for admission. In this institute each subject teacher monitors the teaching learning activities. Academic activities are performed on priority basis and other activities are carried out without disturbing the regular classes. Vishwavidyalaya notifies the dates and procedure of the fresh enrolments of the students, registration for annual exams and semester end exams. Concerned forms are collected from the students, verified and then forwarded to the Vishwavidyalaya for further action.

Vishwavidyalaya also provides the schedule of the examinations, issue admit cards of the concerned exam to the students, organize exams, evaluate answer sheets and declare the results.

Environmental studies is taught at undergraduate programs in first year as one course. Sociology subject has contents such as structure and component of Indian society, familial and social problems in which gender issues have also been covered.

They have their own feedback system since 2018-19. Earlier it only students feedback was analysed. Now they are analysing feedbacks of the teachers and students.

The college should take concrete steps to introduce more UG and PG courses in English medium to make the students more competitive. The feedback from the Aluminis and the employers should be taken into consideration for curricular development.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The college mostly caters to the local tribal students' as well as the students belonging to Other Backward Communities. More than 50% of the total students strength is constituted by the girls. The college follows the centralise admission process of the affiliating university and admits the students accordingly.

The Institution ensures the overall assessment of students after admission through various means. As most of the students belongs to economically weak background, thus special attention is needed to cater the educational needs of the students. To strengthen and evaluate understanding in the subject taught, institute organizes internal exams. These internal exams include Quarterly Exams, Half yearly examinations and Pre final examinations mentioned in Academic calender. Unit tests are organized by subject teachers on time to time basis. Internal exam committee organizes internal examinations. Question papers in these internal exams are prepared and assessed by the concerned subject teachers of the institute. In addition to that, daily interactions, informal discussions and oral questioning are involved in the classes and assignments are given to students which helps the teachers in assessing the learners. Based on the performance on various modes of assessments throughout the year, advance learner and slow learner students are identified. Advance learners are encouraged to participate in various competitive examinations. Special attention is given to slow learners, to encourage them to participate in classroom discussion, teaching-learning processes and helping them to understand basics of subject being taught.

Practical Classes, Project Work, Dissertation, Field Work, Discussions, Oral questioning, Lecture method and Through Student Council leadership quality is encouraged

Smartphone as ICT tool – As the institution has less computers, it emphasize on usage of Smartphones as ICT tool in classroom teaching. Teachers and students are also encouraged to use epgpathshala and SWAYAM.

WhatsApp Groups are formed for communication, discussion, sharing of study materials. Google classroom is being used in B.Sc.-Zoology and B.A.-Economics. Projector and television is also used in displaying videos during various extracurricular activities. Often television is used to display dissection in Zoology practical subject. Department of Higher Education, Government of Chhattisgarh provided HECG app for online teaching.

The Principal forms an internal examination committee, members of which performs various works such as forming time table, question paper collection, organizing seating and conducting exam. Mode of the exams are written. Concerned subject teacher prepares question paper and evaluate answer sheets submitted by the students.

The examination related grievances of the students are efficiently dealt by the Principal in a time-bound manner with the help of the concern subject teachers.

The program outcome defined by the affiliating university and program specific outcome and course outcome are defined by the concern Boards of Studies. The program outcomes and the course outcomes are evaluated by the college and the university at appropriate levels.

The students satisfaction surveys are undertaken by the students', who are asked to observe/suggests to improve the overall teaching-learning experience in the institution.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.5	Collaboration

Qualitative analysis of Criterion 3

In postgraduate programme, M.Sc. (Botany), the students participate in project work, social outreach and Dissertation under the supervision of subject teachers.

Jash Pran Bitiya Toli Aagrah Diwas for Voter Awareness as part of Systematic Voters' Education and Electoral Participation program (SVEEP) was conducted. Jash Pran Bandhan Program was also organized for Voter awareness by tying knot on the hands of the villagers and sensitize them about their voting rights.

The teachers need to focuss on research publications in UGC approved Journals as well as they should apply for Minor as well as Major research projects for getting grants from various funding agencies such as UGC, ICSSR, DBT, DST, CSIR, etc

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The College is situated on 12 Acres of land and has its own building with 09 rooms as classrooms. It has 4 laboratories for Zoology, Botany, Chemistry and Geography. One library-cum-reading room is available in the building with 1773 books. Library is currently being operated manually. A register is maintained in library to document issuance and return of books. Library card is issued to each regular student enrolled in UG and PG programme. Institution has 2 PCs, 2 LCD projectors, 1 sound system and 1 LCD Television. Being in rural area, TATA sky connection for television is also available in the college. The students are also encouraged to use “Virtual Labs – A Ministry of Education, Govt. of India Initiative” for learning practical works. Website’s link of virtual labs is provided to students by WhatsApp groups. In all the four laboratories, all the basic facilities for conducting practical are available. The Department of Higher Education, Government of Chhattisgarh allocates funds for purchase of laboratory chemicals and equipment, furniture, stationary and glass wares and computers. The college offers sports facilities to its students and staff that include Badminton, Table tennis, Volleyball, Carom, Chess, Cricket, Javelin, Hockey and Skipping ropes. Hall and Indoor facility are maintained for sports and cultural activities.

Cleaning of classroom, library and laboratory is maintained by non-teaching staff. Under Swachhta Abhiyan students and other staffs are also participated in cleanliness drives. Institution has also appointed a temporary staff for maintenance and cleaning. Store In-charge issue sports material to students as per availability and their requirement. Construction work at campus and electricity work of transformer is maintained by Public Works Department, Jashpur Division and Chhattisgarh State Power Distribution Company Limited respectively.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The Principal nominates the members of the Students' Council as mentioned in the Ordinance provided by the Sant Gahira Guru Vishwavidyalaya, Surguja. As per the Ordinance, Student Union consists of Student Council and Activity Societies under patronage of the Principal of the college. The college emphasizes active participation of students in various committees for decision making. Help Desk Committee, IQAC and conducting workshops.

As the young institution and due to less number of students passed out in final year exams, Alumni Association is newly formed but not yet registered. Objective of the association is to support the institution in various activities and the students. The Alumni Association contribute to formation of improved learning environment in institution through organizing activities, financially assisting to poor students and institution, giving suggestions on developmental issues.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	<p>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</p> <p>(For first cycle - Incremental improvements made for the preceding five years with regard to quality</p> <p>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)</p>

Qualitative analysis of Criterion 6

The college was established in 2012 in a tribal area in Jashpur district of Chhatisgarh. where majority of the people belong to economically weaker sections of the society. The vision of the institute is to become a centre of learning, inspiring the learner and to make them knowledgeable, skilled and value based citizen for the progress of society. This is also reflected by institute's motto.

Mission – Government College, Aara, is situated in remote rural area. Being in a tribal area, this region is marginalized as far as the higher education is concerned. Its mission is to provide, promote value-based and quality education. To work towards holistic development of students so that they independently identify and cater the need of the society. To strive for excellence and to provide a better learning environment and to propagate cultural diversity, eco-friendly practices for promoting sustainable development. The Department of Higher Education, Government of Chhattisgarh provide funding for institutional need. Majority of the

other works such as Sanctioning new posts. The Principal serves as head of the institute. All the academic and administrative processes in the college are monitored and carried out by various committees under supervision of the Principal.

Principal forms various committees to operate, monitor and coordinate different functions of the college, providing them autonomy to carry out functions reflects the decentralization and participation of each member. Members of the committees consist of Teachers, office staff and students and in some cases parents or social workers. Planning and implementation of action in the tuning with vision and mission is carried out by these committees under supervision of Principal. As this is newly established institution, hence through regular IQAC meetings, institute monitors and review academic and co-curricular activities. Other various empowered committees are Janbhagidari Samiti, Alumni Association, Student Union, Purchase committee, Internal examination committee, Students' Grievance Redressal Committee (Help Desk Committee), Admission cell, Time table committee, etc. All the committees conduct meetings to take and monitor such decisions in line with vision and mission and get notify by principal. In addition to that Parent Teacher meeting is organized to discuss various aspects of Teaching learning processes, evaluation, student performance and other activities.

The college depends on funds and resources provided by the State Government. College is also bordered with neighbouring state i.e. Jharkhand. SWOC analysis and regular Feedback from stakeholders are taken and analysed to improve quality in institutional practices. The following proposed strategic steps are needed –

Increasing student's enrolment in existing programmes, Establishing Solar panels and broadband to cater institution's electricity and internet need, Modernizing existing classrooms, library and laboratories, Digitization of office works, Boundary wall, Playground and Cycle Stand will be constructed.

The college is operating under rules and regulations of Government of Chhattisgarh. Principal is also Drawing and Disbursing Officer (DDO). Assistant professors are recruited through Chhattisgarh Public Service Commission. For Non-Teaching Staff such as Assistant Grade-3, Laboratory Technician and Peon, appointment is made through Recruitment Exams. Guest lecturers against vacant positions of Assistant Professors and Professor are appointed by college as per instructions provided by Commissioner, Department of Higher Education, Chhattisgarh.

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Principal is authorize by Office of The Accountant General (Lekha aur Hakdari), Raipur, Chhattisgarh to withdraw funds from District Treasury, Jashpur for office establishment. Commissioner, Department of Higher Education, Government of Chhattisgarh notify the appointment of Principal and DDO. Presently, Mrs. Vandana Pathak, Assistant professor (Economics) is Principal In-charge and DDO of this college and authorize for financial transaction of the college.

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Increasing student's enrolment in existing programmes, Establishing Solar panels and broadband to cater institution's electricity and internet need, Modernizing existing classrooms, library and laboratories, Digitization of office works, Boundary wall, Playground and Cycle Stand will be constructed.

The college is operating under rules and regulations of Government of Chhattisgarh. Principal is also Drawing and Disbursing Officer (DDO). Assistant professors are recruited through Chhattisgarh Public Service Commission. For Non-Teaching Staff such as Assistant Grade-3, Laboratory Technician and Peon, appointment is made through Recruitment Exams. Guest lecturers against vacant positions of Assistant Professors and Professor are appointed by college as per instructions provided by Commissioner, Department of Higher Education, Chhattisgarh.

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of “Necessary Information related to Government Employee” and “Annual Information of Fixed and Movable assets”. Each regular teaching staff and non-teaching staff fill this forms for self-assessment at the end of March each year. Principal give remark on confidential report of each employee and forward it to Reviewer Officer (Additional Director, Department of Higher Education, Sarguja Division, Ambikapur). Performance Based Appraisal System (PBAS) for teaching Staff - All regular teaching staff (Assistant Professors and Professors) fill the form prescribed under Performance Based Appraisal system, which is forwarded to Joint Director, Directorate of Higher education, Raipur at the end of March every year for review and further necessary action. Promotion of Peon, Assistant Grade-3 and Assistant Grade-2 is based on state government rules.

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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

Institute has Women Sexual Harassment Redressal committee for female students and provide them necessary guidance and information about it also provided on the wall of college building. A separate common room is available for female students. Thirty percent reservation in each category is given to girls.

Solid and Liquid Waste Management is ensured by providing dustbins. Institute has sufficient dustbins for current solid waste produce. Soak pits are there to absorb the liquid outflow from washrooms.

To provide an inclusive environment, College observed National Youth Day on the occasion of the birthday of Swami Vivekanand. As a part of cultural activities, the students perform folk dances representing the local tribal communities. Sadari and Hindi are locally spoken languages. Most of the Local students in college speak Sadari and Hindi which represent linguistic inclusiveness.

College organizes Jash-Pran Voter awareness program to motivate students and staff to their constitutional obligations. Students and staff of the college has participated in Oath taking event, learning about Electronic Voting Machine(EVM) and undertake rallies on voter awareness. In addition, College has celebrated Ekta Diwas, Constitution Day, National Human Rights Day, Surgical Strike Day, etc. To promote democratic values Youth Parliament was organized on at college level. Two students got certificate of participation at District Youth Parliament organized at Govt. Ram Bhajan Rai N.E.S. PG College Jashpurnagar.

The Institution also organised national and international days of importance in which students participated in debates, essay writing, speeches, etc. activities in some of the occasions.

1st Best Practice

The institute has encouraged the students to use the smart phones as teaching-learning process under the best practices which was named as Technical Capacity Building Workshop. As a result, different subject teachers are using Google Classroom to manage the teaching activities. Uploading of videos on YouTube by students under Yuwa Sansad program is also facilitated by this practice. But the problem lies in the non-availability of smartphones and internet connectivity to every student, as most of the students belong to weak economic background.

2nd Best Practice

As another Best Practice the students have used blog as website to provide institutional information through internet in a cost effective manner. As creating a website and maintaining it is costly in terms of finance and human resources, making blog doesn't require any finance. So College created a blog and used it as a website to present information to students and general public. It can be easily visited by any internet browser. The main problems encountered in the practice are lack of technical staff, computer and proper internet connectivity. However, using alternate resources of internet such as hotspot from personal smartphones or Jio-fi device institution maintains the blog.

This village is located in a hilly border region of Chhattisgarh and Jharkhand which needs a centre for higher education. Thus the establishment of the institution in itself is crucial for the local people, which is marginalized and downtrodden. In addition to that establishment of a Post graduate Programme (M.Sc. Botany) is a major achievement of the institution.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Strength:

1. Institute has its own campus and building.
2. The college was established in 2012 in a tribal area in Jashpur district of Chhatisgarh. where majority of the people belong to economically weaker sections of the society.
3. Institute fulfils the internet demand from Jio-Fi, Smart phones and hotspots connectivity.
4. Sport facility is available for indoor and outdoor games.
5. Institute has 12 acres of campus which is surrounded by valleys.
6. Students from ST/SC/OBC communities get scholarship from the government.
7. Institute has sufficient water facility.

Weaknesses:

1. There is no availability of public transport upto the campus as campus is located nearly 2 kilometers far from the Main Chowk of Village- Aara.
2. Shortage of Human resources such as regular teaching and non-teaching staffs.
3. CCTV is not currently installed.
4. Institution faces erratic electricity supply.
5. Institution has no Broadband connection.
6. Institution faces insufficient funding.
7. Institution has no canteen facility on its campus.
8. Institute is lacking in research activities.

Opportunities:

1. Institution has opportunity to motivate tribal for higher education free of cost.
2. Given less number of students, it is possible for the mentors to personally counsel their mentees.
3. The institution has the potentiality to create more opportunities for the girl students' hailing from tribal and marginalised communities.
4. The institution being situated in a forested and natural landscapes, there are opportunities for extensive research on ethnobotany and aromatic plants, creating an opportunity of trading with herbal products.
5. In future there are possibilities of launching new income generating programmes or courses.

Challenges:

1. Insufficient funds make it difficult to provide required facilities to students.
2. Shortage of regular teaching staff and technical office staff.
3. To reduce the drop-out ratio of the students.
4. Current traditional courses ought to be employment oriented.
5. Students need to be prepared for proficiency skills in Hindi and English.
6. The security of the building and the campus is a concern.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Being located in a remote area, separate hostel facilities for boys and girls are recommended.
- Because of locational disadvantage, public transport facility is recommended for the benefit of the students, teachers and the staff.
- Immediate filling up of the vacant, teaching and non-teaching staff is recommended
- Number of reference and text books in the library is to be increased for the benefit of the students and teachers
- More skill-based courses are recommended to be introduced
- Postgraduate programs in Science and Arts Faculties are recommended to be launched
- It is recommended to develop a Botanical Garden on this sprawling campus of the college.
- An English language laboratory is recommended for the language efficiency of the students
- Procurement of advanced instruments in science laboratory is recommended
- It is recommended to digitalized the library and administrative activities of the college by appointing qualified personnel in Library and Administration.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. KAMAL K MISRA	Chairperson	
2	DR. SUMPAM TANGJANG	Member Co-ordinator	
3	DR. ASHOK WAGH	Member	
4	Dr. Vinita Sahu	NAAC Co - ordinator	

Place

Date

NAAC